

## Matthew Baker-White

### Education

**BATES COLLEGE, Lewiston ME, 2009-2013**  
B.A. Sociology, GPA 3.27  
Additional Concentrations in Art/Design

**NORTHEASTERN UNIVERSITY, BOSTON, MA, 2016-2018**  
MEd, Special Education, 3.78

### Professional Work Experience

**COTTONWOOD GULCH EXPEDITIONS, THOREAU, NM—CO-ACTING DIRECTOR**

**SUMMER 2013-PRESENT**

*Various Positions; Currently Co-Acting Director*

Started as a climbing/adventure instructor; Facilitated various climbing as well as challenge course/low ropes games and activities. As associate director from 2014-2015, coordinated CGE outside user group program (80% schools, 20% other groups—4500 user days/year); assisted management/scheduling of 30 seasonal staff; designed/facilitated outdoor education expeditions for between 8 and 15 schools per year; oversaw a \$46,000 grant-funded Title 1 School program. As a group leader in summers 16, 17, 18, facilitated groups of youth on wilderness based educational expeditions across the American Southwest. As co-acting director, oversees all aspects of operations at CGE, including management of our facilities, vehicles, relationships with contract course programs, with federal land managers, oversees hiring and personnel issues, staff scheduling, and all other operational aspects for the organization.

**THE BOXBERRY SCHOOL, HARRISON, ME—3<sup>RD</sup>-6<sup>TH</sup> GRADE TEACHER**

**SCHOOL YEARS 2016-2018**

General education teacher for a mixed-age group of students in a “one-room schoolhouse” type environment; close collaboration with a K-2 teacher in designing and implementing curricula for all students at Boxberry. Implemented Boxberry’s science and arts based philosophy through hands-on projects that loosely followed Expeditionary Learning practices while also ensuring that Common Core State Standards and Maine Learning Results standards were being followed. Responsible for communicating regularly with parents, working with the school administrator, and developing plans for students with challenges, whether academic or behavioral. Actively participated in professional development meetings, documentation of student learning, integration of technology into the classroom, and design/implementation of various specials throughout the year.

**FIDDLEHEAD SCHOOL OF ARTS AND SCIENCES, GRAY, ME—ASSISTANT TEACHER**

**SCHOOL YEAR 2015-2016**

Assist in general 3<sup>rd</sup> and 4<sup>th</sup> grade education; work closely with lead classroom teachers to develop, plan, and execute curriculum; work with students through behavioral challenges; give direct instruction of new material in small group and whole group settings; assist with teacher/parent contact. Additional responsibilities have included assisting with school technology implementation, adventure games and activities, and designing outdoor programs/projects for the 3<sup>rd</sup> and 4<sup>th</sup> grade. As part of professional development, worked with teaching staff to integrate Reggio Emilia philosophy into daily practice, including emergent curriculum, documentation of student learning, symbolic languages of students, and the role of student/educator/environment as the three teachers, and the importance of community.

**UPLIFT COMMUNITY SCHOOL, GALLUP, NM—4<sup>TH</sup> GRADE TEACHER**

**SCHOOL YEAR 2013-2014**

General education teacher for 4<sup>th</sup> grade classroom of 24 students with one classroom educational assistant, and one special needs educational assistant. Designed, implemented, and assessed curriculum and lessons in literacy, math, social studies, art, physical education, and science from Common Core and State Standards using Expeditionary Learning framework. Designed fieldwork to apply learning in real-world contexts. As an active member in a professional learning community participated in and facilitated weekly professional development meetings; attended EL conference based around student assessment; planned and facilitated in collaboration with other teachers at UCS. 90% of my students made one or more years of growth in both literacy and math.

### EMPLOYMENT PRIOR TO 2013

STUDENT DIGITAL MEDIA PRODUCTION COORDINATOR, BATES COLLEGE, ME

2012-2013

VOLUNTEER- IN-PARK RANGER, MOUNT RAINIER NATIONAL PARK, WA

SUMMER 2012

TRAIL CREW MEMBER, MAINE APPALACHIAN TRAIL CLUB, ME

SUMMER 2011

SUMMER GARDEN COORDINATOR, LOTS TO GARDEN, ME

SUMMER 2010

COACH, SQUASH AND BEYOND CAMPS, MA

SUMMERS 2008-2011

**CURRENT VALID CERTIFICATION IN WILDERNESS MEDICINE (WFR AND OEC)**